

Evidence Summary 3.1.8

In the student feedback extracts, many comment in general terms about pragmatic support I offer, and some about the impact of my teaching during COVID-19. About how I used 'fancy dress' as a way to engage my students in online teaching during the pandemic, please see the UC Uncover article titled *Maintaining Success in the Face of Uncertainty* included in this section. Several students in the feedback extracts also remark specifically about how they found 'Dead Sociologists Society,' as an innovative optional support service I created, useful for helping them understand figurational sociology. Please also see the student case studies concerning 'Dead Sociologists Society' included in this section.

About the Health and Physical Education (HPE) Mentor Program as another innovative optional support service I created, the following email extracts provide evidence of its impact:

'having this teacher mentor support program where I can be educated and receive guidance throughout my placement will ease my anxiousness and build my confidence with working in a college environment' Tarni Magyar (student email, September 15th, 2022).

And:

'the Mentor network gives me increased confidence in approaching my professional experience by allowing me to link with highly experienced exemplary HPE teachers and excitingly I have the choice to match my placement needs with my chosen mentors' deep knowledge and areas of expertise' Matt Rankine (student email, September 15th, 2022).

From one of the teacher mentors:

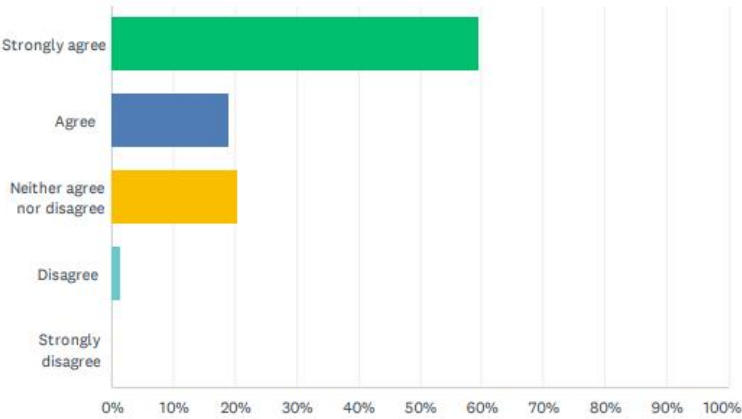
'I see the UC Pre-service HPE Teacher Mentor Network as a great way to strengthen the overall UC HPE student teacher experience. In particular, it develops student confidence and graduate readiness by providing opportunities for mentorship by experienced high performing teachers' (Nathan Greatz, Assistant Principal Daramalan College, email, September 16th, 2022).

Please also see the Conclusion of Williams and Pill (2024, p. 11) (included in this section) where I write about the HPE Mentor Program as one way to improve the impact of HPE teacher education at University of Canberra. For a more recent example of evidence of impact, please see the UC Uncover article titled *Figurational Sociology is Changing the Face of Health and Physical Education* (in 'My Point of Difference' in the Introduction section of my website and about 'speed friending' towards the end of the article).

Finally, further evidence for this section is provided in the next page and from students who have graduated from our two specialist HPE degree programs. I emailed a survey (10 statements) to every student who has graduated from both HPE degrees since 2017. A total of 199 graduates from the 212 where contact details were available, were sent a survey link. There were 79 respondents. From those, 62 either 'strongly agreed' or 'agreed' to the following statement (Question 7):

Q7 Support services were provided by John like Dead Sociologist Society, a Teacher Mentor Network and an academic writing workshop that improved my student experience/enabled learning.

Answered: 79 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	59.49%	47
Agree	18.99%	15
Neither agree nor disagree	20.25%	16
Disagree	1.27%	1
Strongly disagree	0.00%	0
TOTAL		79