3.1.1 - Fostering student development by stimulating curiosity and independence in learning

9893 2024 Semester 1 (S1) - Physical Education, Sport and Society

567488 This is a really nice unit, I think it poses a lot of questions and gets me thinking about different aspects of the social impact HPE have.

565549 John's mission for 'Educative purpose' is a voice inside my head, <mark>a mantra, guiding me in all</mark> <mark>my lesson prepping</mark> for HPE.

566517 John is really <mark>trying to change the discourse associated with HPE and he is doing a great job for the next generation of educators</mark> to continue his legacy.

569974 I really enjoyed the practical components that were added into the unit, such as the dance lesson, as it helped me understand how I can teach it in a school setting, and that not everything has to be taught in the traditional ways.

9893 2023 S1 - Physical Education, Sport and Society

489330 I've been really enjoying this unit. I almost <mark>wish there was more time so we could get into it</mark> deeper.

492049 He (John) has taught me and provided me the tools throughout this unit and all the units he teaches on how to give the students education they deserve in relation to HPE. And especially that there is great room for pre-service teacher to start making a shift when we come in from traditional ways.

492623 I am really enjoying this unit and feel like I'm gaining a lot of insight into different ways/perspectives of sport that I never thought of before which I like.

492938 This unit is very interesting and I find it very relevant for how to teach PE.

499382 Practical lessons were beneficial to see how to begin to instigate change in PE, especially in dance and athletics. Being able to have these practical examples of what we might experience in the profession versus what we can do instead that is better aligned with quality PE, was beneficial to my development and definitely made me reflect on what I experienced in my own schooling and in previous pracs. This allowed me to think about what type of teaching and change I can create going forward in my own practice.

500501 I found each of the practical workshops we participated in (aquatics, athletics, dance) were incredibly beneficial for my own learning. Being able to practice and implement different teaching strategies and participate from a student perspective, gave me a different view on how I might teach the subject in the future.

500810 The HPE units are among my favourite from my degree. These units based around the HPE discipline are showing PSTs how to create a meaningful learning in the classroom through movement.

500959 Another aspect of John's teaching I really appreciated was his ability to keep us accountable for our learning. There were many opportunities throughout the unit where he made us critically

reflect on our reasonings behind becoming a PE teacher. It has certainly changed my perspective on this.

9893 2022 S1 - Physical Education, Sport and Society

423006 This unit raises so many issues from society that need to be taught through the HPE curriculum. The talk about gender was very interesting and provided me so much knowledge and provoked many thoughts about inclusive education. I am also learning about the historical reasons behind issues which helps me understand how big the issues are and what strategies have and haven't worked in solving them.

423102 I think this is arguably the best unit I have done throughout my degree so far - I'm now in my last semester. I think that it builds extremely well on top of content learnt in past units and it is great to experience the practical aspects. These practicals tie in very well with the theory side of the unit and I think everyone appreciates them. Personally I have taken away key ideas from each tutorial session that I would like to implement into my teaching.

433202 I thought John did exceptionally well to incorporate teaching methods, special guests and a wealth of knowledge that has positively impacted my outlook on Health, Physical Education, sport and society. It provided me with a holistic view on HPE and how sport can be used as a platform to embed processes and beliefs within students that are seemingly disengaged. It has taught me that HPE is a purposeful unit that has an important place in the curriculum and has motivated me to deliver quality PE in my future career as an educator.

9893 2020 S1 - Physical Education, Sport and Society

282380 Once again, I wish I had more classes like this in my degree. We are not only learning the vital reason why we need to teach quality HPE but doing so through a brilliant platform. This class has made me realise QPE, will only be established in schools with us students and regardless. So the importance of understanding and learning content is essential. This message needs to be ingrained into future HPE students, something I have only realised now.

9916 2024 S1 - Sociocultural Foundations for HPE In Schools

550512 I think I understand what is expected from me. But it really seems more of a thinking class. I understand that previous students didn't like all the reading and wanted more prac but, at the moment, I wonder if that's taking away from really using the resources to learn and reflect the way the unit wants us to.

560821 I have found this unit really fascinating and it has challenged my preconceptions of what HPE is and what our intention are in delivering the content.

565193 I have already found myself applying this unit in my Job as a learning support assistant. And have even began to conduct my own research within my school. I think the way John delivers the content makes it so easy to want to know more.

9916 2023 S1 - Sociocultural Foundations for HPE In Schools

498946 I had heard from people that this unit would be challenging but I have found myself quite engaged with the work because of a genuine interest in the content.

9916 2020 S1 - Sociocultural Foundations for HPE In Schools

289193 It was a shame that the unit was hindered by COVID- 19 as it was by far the most beneficial unit I've done so far throughout my education degree. It constantly challenged my views on teaching

PE and how to be a good PE teacher, and equipped me with new ideas and perspectives that I know will help me throughout my professional career as a teacher.

289883 I really enjoyed this unit, it was definitely challenging at times however I have learnt so much and have been exposed to a new way of learning which I cannot wait to use in the future. It's really amazing work you are doing John at providing insight and change towards previous teaching.

365593 Presenting a different lens on PE was very eye-opening and valuable.

9916 2022 S1 - Sociocultural Foundations for HPE In Schools

418657 I've really enjoyed this unit as it has got me really thinking about what true Q (quality) PE is. John has provided us with plenty of readings and resources that we can use beyond this unit which is really appreciated!

433303 Lectures were well structured, and so full of useful, applicable wisdom that I will definitely be revisiting them in the future.

9916 2021 S1- Sociocultural Foundations for HPE In Schools

357168 I have gotten so much out of the readings and the tutorials that I am looking forward to integrating QPE into my classes!

359519 It was great to see all the variances to PE and certainly changed my perspectives on how to and what to deliver in PE.

359596 This unit has provided multiple opportunities which have challenged my thinking and perceptions as a teacher but have allowed me to take away strategies for my future practices.

9916 2019 S1 - Sociocultural Foundations for HPE In Schools

224412 This unit <mark>definitely helped change the view of teaching HPE in schools to a Q (quality) HPE style.</mark>

9916 2018 S1 - Sociocultural Foundations for HPE In Schools

149267 This was my favourite unit and I strongly believe the content we were taught were extremely relevant to our future career. It made me think about PE in a different view instead of how it is always taught. If it wasn't for this unit I would have been a typical PE teacher that reused lessons my PE teachers taught. This really opened up my eyes and I am going to do my very best to think about these ideas when I teach my own classes.

9905 2020 S2 - Secondary Health and Physical Education PCK 2

324654 One issue I had was when creating the first lesson plan (unit assessment item), there was little information posted - I couldn't see it anyway - on what instructional models to use, how long the lessons would be, how many students we would have. I figured this may have been because you were trying to get us to be more flexible or if you were giving us independence.

9905 2019 S2 - Secondary Health and Physical Education PCK 2

258774 Thanks so much for the unit and the degree John, I'm sure we will cross paths again. I have learnt a wealth of knowledge from you and your research as well as the professionalism you uphold.

9887 2017 S2- The Practice (PCK) of Teaching HPE

109517 John was approachable, keen to provide additional information, and has left me with an excitement about teaching PE.

6893 2016 S2 - Health and Movement Education 2 24534 Cannot wait to go create Game Sense (den Duyn, 1997) lessons.

23563 I have used Game Sense (den Duyn, 1997) while on prac, and it was successful!

References

den Duyn, N. (1997). Game sense: It's time to play. Sports Coach, 19(4), 9–11.