

Publication	Figurational Concepts and Theories Used
Pill, S., Hyndman, B., SueSee, B., & Williams, J. (2019). Physical education teachers' use of digital game design principles. <i>Journal of Teaching in Physical Education</i> , 40(1), 1-9.	<ul style="list-style-type: none"> • Concept of figuration; • Planned and unplanned long-term social processes; • Habitus (individual and social); • Involvement and detachment theory.
Williams, J., Davies, M. J., SueSee, B., & Hunt, D. (2021). Teachers' experiences of teaching the Australian Health and Physical Education Health Benefits of Physical Activity curriculum and the need for greater reality congruence. <i>Curriculum Perspectives</i> , 1-11.	<ul style="list-style-type: none"> • Concept of figuration; • Human relationships; • Social power; • Habitus (individual and social); • Homo-clausus; • Reality congruence.
Williams, J., & Davies, M. J. (2021). The role of teacher educator professional learning in reconfiguring physical education. <i>Curriculum Perspectives</i> , 41(2), 201-211.	<ul style="list-style-type: none"> • Concept of figuration; • Planned and unplanned outcomes of all human behaviour; • Habitus; • Long-term social processes.
Williams, J., & Pill, S. (2021). Traditional Asian Games, Doing Critical Pedagogy and the Knowledge That Actually Counts in Australian Physical Education Teacher Education. <i>Journal of Teaching in Physical Education</i> , 1(aop), 1-11.	<ul style="list-style-type: none"> • Concept of figuration; • Individual habitus; • Sociology of knowledge; • Established and outsider theory;
Williams, J., Pill, S., & Hewitt, M. (2021). 'I think everyone is on board with changing how we do things, but we are yet to find a best fit model': A figurational study of assessing games and sport in physical education. <i>Sport, Education and Society</i> , 26(3), 253-266.	<ul style="list-style-type: none"> • Concept of figuration; • Planned and unplanned outcomes of all human behaviour; • Social power; • Long-term social processes.
Williams, J., & Pill, S. (2019). Using a game sense approach to teach Buroinjin as an Aboriginal game to address social justice in physical education. <i>Journal of Teaching in Physical Education</i> , 39(2), 176-185.	<ul style="list-style-type: none"> • Individual habitus.
Williams, J., Pill, S., Evans, J., & Davies, M. (2022). '... if my family didn't play football... we would literally have pretty much nothing': how high school Aboriginal students continue culture through rugby league and Australian football. <i>Sport, Education and Society</i> , 27(1), 57-71.	<ul style="list-style-type: none"> • Concept of figuration; • Long-term social processes. • Habitus (individual and social); • Social power; • On the Process of Civilisation.
Williams, J., & Pill, S. (2019). What does the term 'quality physical education' mean for health and physical education teachers in Australian Capital Territory schools?. <i>European Physical Education Review</i> , 25(4), 1193-1210.	<ul style="list-style-type: none"> • Planned and unplanned outcomes of all human behaviour; • Long-term social processes. • Concept of figuration; • Social power; • Involvement and detachment theory; • Habitus (individual and social);
Williams, J. (2018). A figurational analysis of how Indigenous students encounter racialization	<ul style="list-style-type: none"> • Concept of figuration; • Established and outsider theory;

in physical education and school sport. <i>European Physical Education Review</i> , 24(1), 76-96.	<ul style="list-style-type: none"> • Social power;
Williams, J. (2018). 'I didn't even know that there was such a thing as aboriginal games': a figurational account of how Indigenous students experience physical education. <i>Sport, Education and Society</i> , 23(5), 462-474.	<ul style="list-style-type: none"> • Concept of figuration; • Habitus (individual and social);
Williams, J., & Bamblett, L. (2017). Deficit discourses of Indigenous high school students in physical education and school sport and the benefit of a strengths based alternative. <i>Mystery Train 2007</i> .	<ul style="list-style-type: none"> • Concept of figuration; • Social power;
Williams, J. (2017). Embedding Indigenous content in Australian physical education-perceived obstacles by health and physical education teachers. <i>Mystery Train 2007</i> .	<ul style="list-style-type: none"> • Concept of figuration; • Social power; • Macro, micro and sociogenesis levels of figurations.
Williams, J. (2016). Invented tradition and how physical education curricula in the Australian Capital Territory has resisted Indigenous mention. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 7(3), 219-234.	<ul style="list-style-type: none"> • Concept of figuration; • Human relationships; • Involvement and detachment theory. • On the Process of Civilisation.