

3.1.9 - Evaluating the quality of programs and activities including consideration of past and current student feedback to support student learning

9893 2024 Semester 1 (S1) - Physical Education, Sport and Society

555254 Thank you for taking on board the feedback regarding the extra day for the quizzes, I think many of us who are trying to work as much as possible to support ourselves through rely on being able to do assessments over the weekend, so 1 extra day has been helpful.

9893 2023 S1 - Physical Education, Sport and Society

495668 I appreciate how John has tried to take on board the previous ISEQ feedback by not reading the text on the slides (in lectures).

9893 2020 S1 - Physical Education, Sport and Society

289527 One area of improvement - would be a little more hands-on in the lessons.

9893 2019 S1 - Physical Education, Sport and Society

201855 More hands on would be great.

9916 2024 S1 - Sociocultural Foundations for HPE In Schools

554813 I also quite enjoyed the practical lessons and hope we can do more of that as that's the best way I can learn.

9916 2023 S1 - Sociocultural Foundations for HPE In Schools

484151 We understand that the dead sociologists society would be useful but sometimes it can be too much to attend after several classes during the day. Maybe record and make lecture recording.

9916 2019 S1 - Sociocultural Foundations for HPE In Schools

214973 John has clearly stepped up his game recently due to the first questionnaire (ISEQ1) and I am very impressed.

215411 Doing this unit for the second time, it is apparent there have been significant improvements made. While I was formerly critical of John Williams and his unrealistic standards for pre-service teacher academic work, the efforts that he has made to improving the unit are not hidden.

9916 2017 S1 - Sociocultural Foundations for HPE In Schools

75546 I found the Rugby tutorial quite boring and confusing.

9904 2023 S1 - Secondary Health and Physical Education PCK 1

488013 Assignment structure for Assessment for Graduate Teaching is still confusing even with explanation.

492818 I think (school name) were not very accommodating to the pre-service teachers.

494996 Unfortunately, I only did about 90 minutes of teaching over the whole period. I'm disappointed more opportunities were not available for teaching.

498698 John did amazing trying to hold this unit together for us. Unfortunately the staff at (school name) weren't particularly supportive and didn't give much time to support our teaching or lesson planning practices.

499589 I find the tutorials surrounding PCK hard, this is due to the nature of the environment sometimes.

500559 I think there was too much reliance on out of university parties, such as (school name). Going into this unit we had to accommodate the schools' learning and this took away from our teaching opportunity. John has done well to overcome this boundary but I believe that it probably shouldn't have been something that needed to be overcome in the first-place. We were supposed to have lessons where we could teach and deliver our lessons to classes, but having content pre-determined for us, made it hard to come up with our own original ideas and activities.

9905 2020 S2 - Secondary Health and Physical Education PCK 2

313063 Splitting the class up into two has been beneficial as the teaching teams are smaller which allows for development and more teaching.

9905 2019 S2 - Secondary Health and Physical Education PCK 2

245313 However, having three teachers to 6 students, is intimidating and confusing for some of the students. If possible (I know your busy), a small amount of feedback for the lesson plans would be greatly appreciated and some guidance for the two assessments for this unit.

246871 I think this unit is great compared to other PCK units I have done. I enjoy the practicality of it and the fact we are actually out in the schools teaching. I think it would be great to have more students in the lessons we teach, however, I understand that logistically this is hard.

247867 I think Feedback needs to be given on every lesson plan as a third year teacher we need guidance.

249542 Feedback on the lesson plans would be helpful, especially as beginning teachers.

258790 I found the PCK units at schools a lot better than the PCK units at university. I also met up with (name of staff member) and conveyed this message too.

9887 2018 S2 - The Practice (PCK) of Teaching HPE

167485 As this is the first-time this unit has been run in schools, everyone is a little unsure of how its meant to run and therefore makes it a bit confusing to following. Sometimes it is unclear of what the expectations of us are but we are trying to be patient and work with the tutors.

167492 The PCK Lessons lack planning and structure. The teaching team are continually moving the goal posts and changing expectations. I never feel secure in my preparation and learning.

169533 This unit has been poorly organised. I feel as though I haven't learnt anything. Each week we teach a different year group, and we don't get to build a relationship with the same children over the unit.

171051 As far as the PE side of the unit goes, it is beneficial teaching PE lessons in schools; however, it is very difficult and unrealistic teaching 2-3, maybe 4 children each week. It is very very hard engaging students in games and activities when there's 2-3 of them.

179975 Comparing it to how it was previously run, it has improved a lot in my opinion. Having the opportunity to gain the valuable experience within a school rather than just teaching fellow peers at

University has allowed me to grow as an educator and it has also helped me realise the importance of teaching quality HPE.

187933 As you know, there is a lot of content to be covered within this unit. Personally, I think this should be split into two units – one-PE-and-one-health to cover the areas sufficiently.

190883 Perhaps a full 30 min FMS lesson modelled by you in Week 1 prior to teaching, along with your lesson template and a written example of a lesson plan. Have one full 30 min Game Sense (den Duyn, 1997) lesson modelled again by you prior to teaching Game Sense (den Duyn, 1997) approach.

9887 2017 S2 - The Practice (PCK) of Teaching HPE

97493 This unit should not have been condensed from two however, as it is very content heavy and could easily be two-units.

99719 You can tell John is trying his best under hard circumstances such as too much content being jammed into 1 class etc and I appreciate that he is doing his best to make it good for us.

References

den Duyn, N. (1997). Game sense: It's time to play. Sports Coach, 19(4), 9–11.