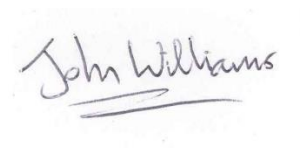


Introduction to my Supporting Materials Website

It gives me great pleasure to introduce you to my website as supplementary material for my AAUT Award for Teaching Excellence nomination. Here you will find a broad range of evidence, for 28 of the suggested criteria (please see [below](#)) under the four subcategories. Specifically, those criteria listed in pages 5 and 6 of the '2024 Teaching Award Nomination Instructions'. I categorise these criteria in the respective sections of 3.1, 3.2, 3.3 and 3.4 (see below). Further, I would like to draw your attention to element [3.4.7 - Evaluating the feasibility of the innovation that enhances learning and teaching](#) where I provide a summary of some of the most important evidence in my website, to help ensure it is not missed.

I have enjoyed compiling my nomination and talking to students, colleagues, and the broader community about the impact of my work and why I should be considered for an AAUT Individual Award for Teaching Excellence. Thank you.



John Williams PhD, MACHPER, SFAHE

Associate Professor Health and Physical Education and Transformative Sport Pedagogy Faculty of Education | University of Canberra

Thursday 29th August 2024

3.1 Approaches to teaching and the support of learning that influence, motivate and inspire students to learn

- 3.1.1 - Fostering student development by stimulating curiosity and independence in learning.
- 3.1.2 - Participating in effective and empathetic guidance and advice for students.
- 3.1.3 - Assisting students from equity and other demographic subgroups to participate and achieve success in their courses
- 3.1.4 - Encouraging student engagement through the enthusiasm shown for learning and teaching.
- 3.1.5 - Inspiring and motivating students through effective communication, presentation and interpersonal skills.
- 3.1.6 - Enabling others to enhance their approaches to learning and teaching.
- 3.1.7 - Developing and/or integrating assessment strategies to enhance student learning.
- 3.1.8 - Provision of support services or programs that improve the student experience and enable learning.
- 3.1.9 - Evaluating the quality of programs and activities including consideration of past and current student feedback to support student learning.

3.2 Development of curricula, resources or services that reflect a command of the field of study

- 3.2.1 - Developing and presenting coherent and imaginative resources for student learning.
- 3.2.2 - Implementing research-led approaches to learning and teaching.
- 3.2.3 - Demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning.
- 3.2.4 - Communicating clear objectives and expectations for student learning.

3.2.5 - Providing support to those involved in the development of curricula and resources.

3.2.6 - Contributing professional expertise to enhance curriculum or resources.

3.3 Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change

3.3.1 - Showing advanced skills in assessment/alternative assessment practices.

3.3.2 - Using a variety of assessment strategies to bring about change.

3.3.3 - Adapting assessment methods to different contexts and diverse student needs and learning styles.

3.3.4 - Contributing professional expertise to the field of assessment in order to improve program design and delivery.

3.3.5 - Dissemination and embedding of good practice identified through assessment.

3.3.6 - Evaluating the quality of the assessment practices.

3.4 Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience

3.4.1 - Participating in and contributing to professional activities related to learning and teaching.

3.4.2 - Innovations in service and support for students; coordination, management and leadership of courses and student learning.

3.4.3 - Conducting and publishing research related to teaching.

3.4.4 - Demonstrating leadership through activities that have broad influence on the profession.

3.4.5 - Providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort.

3.4.6 - Influencing the overall academic, social and cultural experience of higher education.

3.4.7 - Evaluating the feasibility of the innovation or the quality of leadership that enhances learning and teaching and/or influence student experience.