

3.1.6 - Enabling others to enhance their approaches to learning and teaching

9893 2024 Semester 1 (S1) - Physical Education, Sport and Society

567022 The unit content has helped further my understanding and appreciation of the nuances of sport and PE. I can see how the content can help in my teaching career.

562064 The unit is really good and opens perspectives for various issues that I had not considered.

551897 Thank you for all you do John. Your impact on our careers will be seen in our classrooms.

9893 2021 S1 - Physical Education, Sport and Society

360198 The unit was really well structured and very meaningful to career future. It was very pragmatic and realistic while using theory as a basis.

9893 2018 S1 - Physical Education, Sport and Society

140057 This unit has been very interesting. It has been easy to engage with the content due to its real world application.

9916 2024 S1 - Sociocultural Foundations for HPE In Schools

571951 Overall very much liked the unit and keen to use the things I have learnt in my future career.

9916 2021 S1 - Sociocultural Foundations for HPE In Schools

352269 I find the focus on practical very effective. Makes the unit more transferrable to real life.

9916 2018 S1 - Sociocultural Foundations for HPE In Schools

152581 Thought provoking in regards to the importance of acknowledging Aboriginal culture, and looking at HPE in a sociocultural lens.

9916 2017 S1 - Sociocultural Foundations for HPE In Schools

36145 Thank you for pushing us to learn to reference. This will be useful when I undertake my masters.

38517 I feel as though this course will enhance my teaching abilities immensely as it has already strengthened my understanding of Health and Physical Education from a sociocultural perspective. Furthermore, I believe this is an extremely enjoyable and valuable unit to have.

46656 The unit is well structured and has been completely engaging as it has basis in real events and situations.

52490 It is very relevant to my course. The content is extremely interesting, engaging and interactive.

64716 All materials were relevant to the course and what was taught is relevant to teaching in the 21st-century.

65426 The unit has provided new perspectives on the teaching of PE in schools that will assist me in the future.

75790 Great opportunity to unpack HPE in ways I previously had not considered which is useful knowledge at this part of my degree. It has formed the foundations that will help me critique my own teaching philosophy and approach throughout my degree, on placement and in service.

76527 As John said, I want to be a well-educated, academic PE teacher and I believe this unit has helped me in moving toward achieving that goal. I found the content relevant and interesting.

9904 2023 S1 - Secondary Health and Physical Education PCK 1

503044 I enjoyed the opportunity to be able to apply some of the theories taught in class in addition to being able to experiment with different learning approaches and activities.

9905 2019 S2 - Secondary Health and Physical Education PCK 2

258774 The teaching models of instruction (Metzler, 2011) and the implementation of these were highly beneficial for future use.

258774 The amount of evidence-based assessment techniques was an awesome way of exploring different ways of assessing students and provided great resources to use in future teaching.

9887 2018 S2 - The Practice (PCK) of Teaching HPE

165032 Thanks to Dr John Williams, this year we are able to learn the theory and put it all into practice at a school. This is a truly fabulous opportunity for preservice teachers to learn many aspects of teaching HPE via practicum. Dr Williams has kindly organised UC to participate as volunteer teachers in sporting events around Canberra as part of this unit. I recently attended an ACT tennis event, where I had the most rewarding experience. I had the opportunity to learn some of the work involved in organising such exciting events. I witnessed the 3 schools involved sharing the "best practice". It was wonderful to observe collaboration among all the teachers, staff and the preservice teachers where all students were praised and encouraged for their effort and sportsmanship. There was such a positive and nurturing teaching environment with mentoring for the preservice teachers. I highly recommend these pracs to be continued as part of PCK of HPE in the future.

174737 I have really enjoyed teaching in schools to practice our learning.

175193 I am enjoying the unit and I am happy to be experiencing this PCK at a school as this provides a more authentic experience of what HPE will be like in practice.

179425 I am enjoying the authenticity of this unit. Having an opportunity to connect our learning to real life experiences is a great experience and learning opportunity.

180091 I have learned a lot about how to teach HPE in a practical way and feel a lot more prepared to going to the classroom.

180373 I am now able to observe a PE lesson taught at my school and know what is being taught, why it's being taught and also what is not being taught!

186460 I was someone who was very anxious about teaching HPE, however, this has changed after completing this class.

187053 This unit provided a great opportunity to trial and improve my HPE teaching. I am now confident in delivering FMS (fundamental movement skills) across the primary ages.

9887 2017 S2 - The Practice (PCK) of Teaching HPE

83579 The evidence is that I never liked HPE in school, but I'm excited to teach it after this unit! The links to REAL classroom practice are great. Well designed, well implemented!

82499 Tutor relates all lesson materials to real world scenarios so everything we are learning can be taken directly to the classroom.

112686 The critical thinking and Game Sense approach (den Duyn, 1997) that John presented in this course was an excellent approach to learning about HPE and how to teach it to my future students.

112863 This was a great unit thanks John! I believe that my PE teaching will improve greatly because of it.

114067 I also used an age appropriate music video John showed us in health with the Year 4 students on bullying - it was engaging and provided opportunities for further discussion and role playing.

9887 2016 S2 - The Practice (PCK) of Teaching HPE

21302 I enjoyed this unit a lot more than I had thought I would and found that a lot of what I learnt was applicable to my coaching job and will definitely be useful on pracs and in teaching.

22326 I like the way that he teaches you how to teach! I really enjoyed this class.

9861 2018 S1 - Contemporary Physical Activities

134310 I love that we are practically applying different teaching models. Models of Instruction (Metzler's 2017) the planning of lessons and teaching the lessons are all extremely beneficial to my confidence in teaching HPE.

137117 The tutorial classes are fun and an effective way of learning different models through actually getting to do and teach them.

139635 Really liking what we do in this unit because it is relevant to what I will be doing post-uni. Some other units I am doing do not have any relevance to me whatsoever!

143577 Most influential unit I have experienced throughout my degree. John has linked the work in this unit to teaching in the real-world.

143700 This unit provides a platform to develop a good understanding of 8 models (Metzler, 2017) that can be used in teaching PE.

151477 I have learnt so much from John and my peers and have loved learning about each of the teaching models.

6893 2016 S2 - Health and Movement Education 2

27958 By providing authentic experiences and teaching in an innovative way, he has provided us with the most authentic experience imaginable.

6731 2016 – Health and Movement Education 1

7234 Coming into this unit I did not feel confident in my ability to teach HPE but after this course I feel confident that I could teach HPE to a high level.

References

den Duyn, N. (1997). Game sense: It's time to play. *Sports Coach*, 19(4), 9–11.

Metzler, M. (2017). *Instructional Models in Physical Education* (3rd ed.). Taylor & Francis New York.